

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	471*	82%*	NO	192	102	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	434*	81%*	NO	175	101	116	106
MULTIRACIAL	—	—	10	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	91*	79%*	YES	35†	66†	69	62
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	261*	77%*	NO	104	87	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	471*	82%*	192	102
NOT BLACK OR AFRICAN AMERICAN	465*	82%*	191	102
NOT HISPANIC OR LATINO	465*	82%*	188	102
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	467*	82%*	190	103
NOT WHITE	18	—	17	—
NOT MULTIRACIAL	450*	81%*	182	99
GENERAL EDUCATION	380*	83%*	158	110
ENGLISH PROFICIENT	471*	82%*	192	102
NOT ECONOMICALLY DISADVANTAGED	210*	88%*	88	119
MALE	249*	83%*	101	89
FEMALE	222*	81%*	91	115
MIGRANT	1	—	1	—
NOT MIGRANT	469*	82%*	191	101

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	NO	NO	472*	76%*	YES	178	132	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	435*	76%*	YES	161	132	113	113
MULTIRACIAL	—	—	10	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	91*	73%*	YES	34†	85†	69	68
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	263*	71%*	YES	94	121	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	472*	76%*	178	132
NOT BLACK OR AFRICAN AMERICAN	466*	77%*	177	133
NOT HISPANIC OR LATINO	466*	76%*	174	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	468*	76%*	176	132
NOT WHITE	18	—	17	—
NOT MULTIRACIAL	451*	75%*	168	132
GENERAL EDUCATION	381*	77%*	145	143
ENGLISH PROFICIENT	472*	76%*	178	132
NOT ECONOMICALLY DISADVANTAGED	209*	83%*	84	144
MALE	248*	77%*	93	129
FEMALE	224*	75%*	85	135
MIGRANT	1	—	1	—
NOT MIGRANT	470*	76%*	177	132

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	161*	87%*	YES	63	186	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	150*	86%*	YES	58	186	182	182
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	89*	82%*	YES	32	181	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	161*	87%*	63	186
NOT BLACK OR AFRICAN AMERICAN	160*	87%*	63	186
NOT HISPANIC OR LATINO	161*	87%*	63	186
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	159*	87%*	62	185
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	153*	86%*	59	186
GENERAL EDUCATION	128*	86%*	47	194
ENGLISH PROFICIENT	161*	87%*	63	186
NOT ECONOMICALLY DISADVANTAGED	37	—	31	190
MALE	47	81%	38	187
FEMALE	38	—	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	161*	87%*	63	186

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	29	—	YES	69**	168**	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	1	—	—	—
WHITE	YES	—	27	—	YES	63**	168**	174	168
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	15	—	YES	32**	163**	151	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	29	—	69**	168**
NOT BLACK OR AFRICAN AMERICAN	28	—	66**	170**

NOT HISPANIC OR LATINO	28	—	67**	167**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	29	—	68**	168**
NOT WHITE	2	—	6	—
NOT MULTIRACIAL	29	—	69**	168**
GENERAL EDUCATION	23	—	57**	186**
ENGLISH PROFICIENT	29	—	69**	168**
NOT ECONOMICALLY DISADVANTAGED	14	—	37**	173**
MALE	17	—	39**	167**
FEMALE	12	—	30**	170**
MIGRANT	0	—	0	—
NOT MIGRANT	29	—	69**	168**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	29	—	NO	69**	146**	153	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	1	—	—	—
WHITE	NO	—	27	—	NO	63**	146**	163	150
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	15	—	YES	32**	141**	137	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	29	—	69**	146**
NOT BLACK OR AFRICAN AMERICAN	28	—	66**	147**
NOT HISPANIC OR LATINO	28	—	67**	146**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	29	—	68**	146**
NOT WHITE	2	—	6	—
NOT MULTIRACIAL	29	—	69**	146**
GENERAL EDUCATION	23	—	57**	160**
ENGLISH PROFICIENT	29	—	69**	146**
NOT ECONOMICALLY DISADVANTAGED	14	—	37**	151**
MALE	17	—	39**	141**
FEMALE	12	—	30**	153**
MIGRANT	0	—	0	—
NOT MIGRANT	29	—	69**	146**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	102	132	—	—	117
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	101	132	—	—	117
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	66	85	—	—	76
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	87	121	—	—	104

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	44	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	40	83%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	21	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	46	85%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	43	84%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	20	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	44	84%	46	85%
NOT BLACK OR AFRICAN AMERICAN	42	83%	46	85%
NOT HISPANIC OR LATINO	43	84%	45	84%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	43	84%	46	85%
NOT WHITE	4	—	3	—
NOT MULTIRACIAL	44	84%	44	84%
GENERAL EDUCATION	36	89%	41	90%
ENGLISH PROFICIENT	44	84%	46	85%
NOT ECONOMICALLY DISADVANTAGED	23	—	26	—
MALE	26	—	22	—
FEMALE	18	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	44	84%	46	85%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 30%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 11%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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